

## NOTICE OF AN ADMINISTRATIVE DESIGN REVIEW APPLICATION FOR THE CONSTRUCTION OF A (N) SHED, A (N) RETAINING WALL, AND THE REPLACEMENT OF (E) DECKING AT 429 JOHNSON STREET PROJECT ID: 2024-00028 | APN: 065-062-20

**PROJECT SUMMARY:** Applicant, Adrian Dunne, is requesting an Administrative Design Review Permit for side yard improvements including the construction of a new 210 square foot storage shed, a new tapered concrete retaining wall with a maximum height of eight feet, and the replacement of existing decking with the addition of new 42-inch guard railings and a new staircase at 429 Johnson Street. The project has been determined to be exempt from further environmental review under California Environmental Quality Act (CEQA) Sections 15303 and 15304.

**WHAT WILL HAPPEN:** The Community Development Department will consider all public comments submitted by the 'written comments deadline' and decide whether to approve, deny, or modify the project. You will only be notified of the official action if you submit written comments by the deadline (below).

**HOW TO COMMENT:** Any individual is welcome to comment on the project. You can comment on the project via email to the project contact.

WRITTEN COMMENTS DEADLINE: The deadline to submit written comments is by 5:00 pm on April 27, 2024.

**DECISION DATE: Monday, April 29, 2024.** 

PROJECT CONTACT: Matthew Mandich, Associate Planner | 415-289-4135 | Email: mmandich@sausalito.gov

**FOR MORE INFORMATION:** Project materials are available for public review online at <a href="https://saus-trk.aspgov.com/eTRAKiT">https://saus-trk.aspgov.com/eTRAKiT</a> You can search using the project address, project ID number, or APN listed above.

NOTICE: If you challenge the project described in this notice in court, you may be limited to raising only those issues you or someone else raised at the public hearing described in this notice, or in written correspondence delivered to the *Planning Commission* at, or prior to, the public hearing (Government Code §65009.b.2)